

### Third Grade Year Long Plan, 1<sup>st</sup> Quarter

<b>Reading</b>			
<b>GLE</b>	<b>Student Learning Expectation</b>	<b>Mentor Text/Resource Materials Used</b>	<b>Pacing Guide</b>
R2C3a	<b>Story Elements:</b> Use Details from text to demonstrate comprehension skills ( <u>setting</u> , <u>character</u> , <u>plot</u> , <u>problem</u> and <u>solution</u> ) *		
R2C3e	<b>Beginning, Middle and End.</b> Use details from text to identify events from beginning, middle and end *		
R1F3c, R1H3b, R2c3a	<b>Predictions:</b> Make predictions (pre- and <u>post-reading</u> with details from the text) *		
R1G3e	<b>Visualizing:</b> During reading, utilize strategies to visualize		
R1H3c,e R1G3c	<b>Drawing Conclusions and Questioning:</b> Apply and utilize post-reading skills to <u>draw conclusions</u> , analyze and clarify *		
R2C3b R1G3d	<b>Inference:</b> During reading utilize details from the text to make inferences *		
R1E3c	<b>Context Clues:</b> Develop vocabulary through text, using context clues *		
<b>Grammar</b>			
W2E3b	<b>Nouns:</b> Common (no gle) and Proper nouns (months of the year, <u>titles of individuals</u> ) *		
W2E3d	<b>Verbs:</b> correctly use verbs that agree with the subject * Discuss Subject/Predicate		
W2E3d	<b>Adjectives:</b> In written text correctly use comparative and superlative forms of adjectives *		

\* Indicates items that will be assessed

<b>Writing</b>			
<b>GLE</b>	<b>Student Learning Expectation</b>	<b>Mentor Text/ Resource Materials Used</b>	<b>Pacing Guide</b>
W2C3b W2E3c	<b>Sentence Writing:</b> Compose text with sentence variety (including imperative, exclamatory, interrogative and declarative) *		
W2E3a	<b>Correct Spacing in Writing:</b> In written text, space correctly between words in a sentence and in margins		
W1A3a,b,c,d W2B3a,b W2D3	<b>Overview of Writing Process, Rubric and Vocabulary:</b> Following a writing process (pre-writing strategy, draft, revise and edit) for audience, purpose, ideas and content, organization and sentence structure and word choice. The text should include: a. clear controlling idea b. relevant details/examples c. test using words that are related to the topic, and some words that are specific and accurate		
W3A3a	<b>Personal Narrative:</b> Compose narrative text using appropriate text features.*		
<b>Spelling</b>			
	Unit 1: Short Vowels a, i		
	Unit 2: Short Vowels o, e		
	Unit 3: Short Vowel u		
	Unit 4: ou, oi		
	Unit 5: ew, oo		
	Unit 7: Vowel Consonant - e		

\* Indicates items that will be assessed