

Third Grade Year Long Plan, 2nd Quarter

Reading			
GLE	Student Learning Expectation	Mentor Text/Resource Materials Used	Pacing Guide
R3a1h	Main Idea and Details: Apply post-reading skills to demonstrate comprehension of text and identify and explain the relationship between main idea and details.*		
R2C3g	Author’s Purpose: Use details from text to identify author’s purpose. *		
R2C3e	Narrator: Use details from text to identify the narrator.		
R1I3a	Compare/Contrast: Identify and explain relevant connections between text-to-text (text ideas- information and relationship in various fiction and nonfiction works – compare and contrast) *		
R1I3b-c	Text Connections: Identify and explain relevant between a. <u>text to self</u> (text ideas and own experiences) b. <u>text to world</u> (text ideas and the world) c. <u>text to text</u> (text ideas to other text).*		
R1H3c	Questions to Clarify: Apply post-reading skills to demonstrate comprehension of text.		
R1H3d-f	Reflect/Analyze: Apply post-reading skills to demonstrate comprehension of text reflect/analyze. *		
Review/Ongoing Skills			
R2C3a	Story Elements: Use Details from text to demonstrate comprehension skills (setting, character, plot, <u>problem</u> and solution) *		
R2C3e	Beginning, Middle and End: Use details from text to identify events from beginning, middle and end *		

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Grammar			
W2D3	Pronouns vs. Specific Nouns: Discuss difference between pronouns and nouns.*		
W2E3b	Capitalization and Punctuation in Friendly Letters: Capitalize months of the year, <u>titles of individuals</u> , and <u>greeting and closing of a letter</u> .*		
No GLE	Comma Usage: Use commas appropriately		

* Indicates items that will be assessed

Writing			
GLE	Student Learning Expectation	Mentor Text/ Resource Materials Used	Pacing Guide
W3A3b	Friendly Letter: Compose text emphasizing the format of friendly letters*		
W2A3a	Friendly Letter Audience: Compose text showing awareness of audience		
W2A3b	Friendly Letter Purpose: Compose text in a format appropriate to audience and purpose.		
W3A3a	Descriptive Writing: Compose descriptive text using appropriate text features.		
Spelling			
	Unit 8: Long a: ai, ay		
	Unit 9: Long e: ee, ea		
	Unit 10: Long i: i, igh		
	Unit 11: Long o: ow, oa, o		
	Unit 13: Diagraphs		
	Unit 14: Consonants: /j/, /s/		
	Unit 15: Letter Clusters		
	Unit 16: Schwa sound		

* Indicates items that will be assessed