

Third Grade Year Long Plan, 3rd Quarter

Reading			
GLE	Student Learning Expectation	Mentor Text/Resource Materials Used	Pacing Guide
R3a3	Nonfiction Text Features: Locate and interpret key information in illustrations, <u>titles</u> , chapter heading, <u>table of contents</u> , <u>glossary</u> , charts, diagrams, graphs, captions and maps. *		
R3C3c	Nonfiction Main Idea: Use details from text to explain main idea and details. *		
R3C3f	Nonfiction Drawing Conclusion: Use details from text to draw conclusions.*		
R3D	Nonfiction Steps in a Process: Read and follow two-and three-step directions to complete a simple task.*		
R3C3d	Nonfiction Sequencing: Use details from text to identify and organize a sequence of events. *		
R3C3e	Cause and Effect: Use details from text to identify simple cause and effect in fiction and nonfiction text. *		
R1G3f, g R1H3h, i	Summarizing/Paraphrasing: During reading and post-reading apply comprehension skills to <u>summarize</u> and paraphrase.*		
Review/Ongoing Skills			
W3A3a	Personal Narrative: Compose narrative text using appropriate text features.*		
R2C3g	Author's Purpose: Use details from text to identify author's purpose. *		
W2C3b W2E3c	Sentence Writing: Compose text with sentence variety (including imperative, exclamatory, interrogative and declarative) *		

Third Grade Year Long Plan, 3rd Quarter

Grammar			
W2E3d	Adverbs (er, est): Correctly use verbs that agree with the subject, and comparative and superlative forms of adverbs and adjectives. *		
R1E3b	Synonyms and Antonyms: Develop vocabulary through text, using <u>synonyms</u> and <u>antonyms</u> .*		
W2E3e	Homophones: In written text correctly spell homophones *		

* Indicates items that will be assessed

Writing			
GLE	Student Learning Expectation	Mentor Text/ Resource Materials Used	Pacing Guide
R1E3e, W2E3f	Dictionary Skills: Develop vocabulary through text, using dictionary, with assistance. Use standard spelling and classroom resources, including dictionary, to edit for correct spelling.*		
W3A3a	Expository Writing: Compose expository text using appropriate text features.		
W3A3b	Diary/Journal Entries: Compose text emphasizing the format of <u>diary/journal</u> entries. *		

Spelling			
	Unit 17: Words Writers Use		
	Unit 19: Vowel /ô/		
	Unit 20: r – Controlled Vowel: / ôr/		
	Unit 21: r- Controlled Vowel: /ur/		
	Unit 22: r- Controlled Vowel: /âr/		
	Unit 23: Homophones *		
	Unit 25: Double Consonants		
	Unit 26: Double Consonants + y *		
	Unit 27: Adding -ing		
	Unit 28: Inflected Ending		

* Indicates items that will be assessed