

Teacher: Seaman

Grade Level: 3

Subject: Art

Week Of:

Objectives:

Activities: Veteran's Day soldier

TSWBAT(The student will be able to): identify the terms value, shade, and mosaic.

TSWBAT: compare and contrast photos based on value.

Before the students arrive I logged on to SIS (our grading software) and printed a class photo seating chart for all twenty classes in our school. I then took the seating charts to the copy machine and copied each page five times.

I also placed a black and grey clipart image of a soldier in publisher and enlarged it to an 8 by 11 size. Then I divided the photo into 1 inch blocks. Then I drew the soldier on the large chart paper using the small soldier during the first class period. Demonstrating for the students how to do this type of procedure.

Prepare tables before students arrive:

1. Each table will need a sheet of photos
2. Each table will need a several paper cups
3. The group will need a large sheet of graphing paper
4. Each table will need a caddy

Lesson Begins:

The previous lesson was doing a value gourd. So the students had been working with a value chart. They cut the photos out of the papers and sorted by value.

Then the students glued the photos on the large chart paper using the small soldier as a guide for value placement. To make the placement easy large shapes of value where sketched on the large chart paper and then colored. This made it easy for various groups of students to work on the poster during different class periods.

When completed the soldier was cut out and glued to metallic paper.

We displayed our project in the anti-room of Tanger Mall in Branson, during veterans' week.

Evaluation Criteria

Group procedures were followed

Date of Mastery
Second week of class