

# Branson R-IV School District

## Mission

A Community Committed to Learning

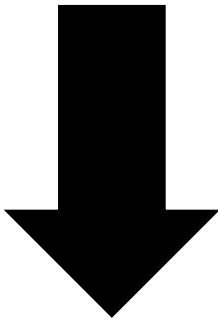
## Vision

1. Educational Programs
2. Accessibility
3. Organizational Excellence

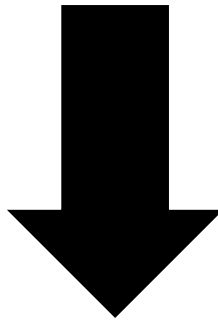
## Values

Professional Learning Community

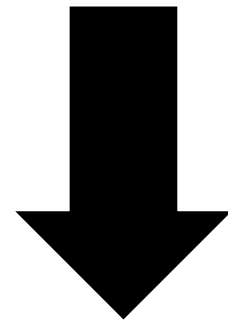
## Goals



### Curriculum



### Instruction



### Accountability

Building Specific Action Plans	Building Specific Action Plans	Building Specific Action Plans
<ol style="list-style-type: none"> <li>1. CRI teachers and staff will implement the new social studies and science curriculums with fidelity. <i>[#1 EP]</i></li> <li>2. CRI teams will create professional growth plan goals to focus upon during Friday collaborations throughout the school year. <i>[#1 EP &amp; #3OE]</i></li> <li>3. CRI teachers will fully implement the EnVision 2.0 math program with fidelity and will collaborate to discuss the math program overall and its impact upon teaching and learning. <i>[#1 EP]</i></li> </ol>	<ol style="list-style-type: none"> <li>1. CRI teachers and staff will capitalize on equal access for all students with technology. <i>[#2 A &amp; #3 OE]</i></li> <li>2. CRI teachers and staff will learn how to effectively utilize the new SMART panel displays to ensure quality instruction for students. <i>[ #2 A &amp; #3 OE]</i></li> <li>3. Administration will embed the 23 Artisan Teacher Themes in weekly building communications and in all instructional feedback. <i>[#3 OE]</i></li> </ol>	<ol style="list-style-type: none"> <li>1. CRI teachers will implement grade level attendance interventions and incentives and will review attendance data regularly. <i>[#2 A &amp; #3 OE]</i></li> <li>2. CRI teachers will participate in Kid Talks to discuss students' academic and behavioral needs. Teachers and interventionists will decide if students are ready to be exited from tier II/III interventions or need additional scaffolds to ensure academic success. <i>[#1 EP &amp; #3 OE]</i></li> </ol>

		<p>3. CRI teachers and staff will utilize the district approved collaboration notes template as an accountability tool for Friday collaboration time. <i>[#1 EP &amp; #3 OE]</i></p>
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<p style="text-align: center;"><b>INNOVATION &amp; SUPPORT</b></p> <ol style="list-style-type: none"><li>1. <b>PBIS and Pirate High Five</b> – CRI teachers will continue to implement the school-wide PBIS initiative that includes common language, a school-wide success skills program, and behavior interventions.</li><li>2. <b>Student Involvement Opportunities</b> – CRI staff members will provide diverse opportunities for students to get connected before, during, and after school.</li><li>3. <b>Building Attendance Intervention</b> – CRI staff will utilize a tiered intervention program to target students with various attendance needs.</li><li>4. <b>Intervention Block</b> – CRI staff will operate with a master schedule that ensures students receiving math and/or reading intervention services will not miss new content taught by the classroom teacher.</li></ol>
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