

Branson R-IV School District

Mission

A Community Committed to Learning

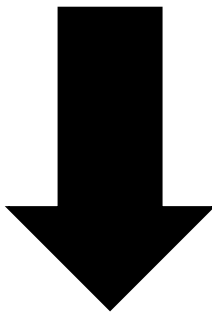
Vision

1. Educational Programs
2. Accessibility
3. Organizational Excellence

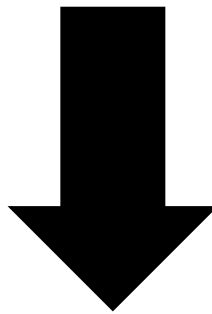
Values

Professional Learning Community

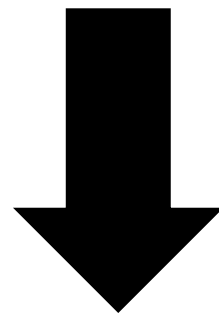
Goals



Curriculum



Instruction



Accountability

Building Specific Action Plans	Building Specific Action Plans	Building Specific Action Plans
<ol style="list-style-type: none"> 1. All CRP teachers will appropriately implement the newly aligned science and social studies curriculum standards. (EP) 2. All CRP teachers will adhere to the daily required minutes of instruction. (EP) 	<ol style="list-style-type: none"> 1. All CRP teachers will provide instructional technology opportunities as appropriate. (EP, A) 2. The principal will model Artisan Teacher feedback, as well as provide opportunities for teachers to understand and utilize the terms used in Artisan Teacher feedback, specifically highlighting themes 7-13. (OE) 3. All CRP teachers will understand and implement a trauma responsive approach to teaching and learning. (EP, OE) 	<ol style="list-style-type: none"> 1. All CRP teachers will continue to participate in the building attendance intervention plan to improve our overall building attendance percentage. (OE) 2. All CRP teachers will utilize the Problem Solving Team for assistance with challenging student needs. Tier one and two data will be collected and analyzed for student progress in order to make appropriate next step decisions. (EP)

INNOVATION & SUPPORT

1. CRP staff will partner with community members to provide opportunities for student development. (EP, A, OE)
2. All CRP Teachers will utilize the Devereaux Early Childhood Assessment for any student referred to the Problem Solving Team. (EP, OE)
3. All CRP teachers will participate in, and study, the Conscious Discipline Professional Development series to support social/emotional learning. (EP, OE)