Child's Name _____

QUARTER FOUR
SECOND GRADE MATH ASSESSMENT DATA

Circle the numbers of the test questions the student missed.

Topic	CCSS	Grade for Report Card	
Test	Measurement and Data 2.MD.1, 2.MD.2, 2.MD.3, 2.MD.4		
	Measure and estimate lengths in standard units		
	• 1-Measure length by selecting appropriate tools (Topic 15: 1-8) • 2-Measure length twice, using length units of different lengths; describe how the two measurements relate (Topic 15: 9-10; Benchmark: 10-12) • 3-Estimate lengths using units of inches, feet, cm, and m (Topic 15: 11-17; Benchmark: 13-14) • 4-Measure to determine how much longer one object is from another (Topic 15: 18-19; Benchmark:15)		
15	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	**4** 0-1	
Benchmark 4	10 11 12 13 14 15	**3** 2-6	
		2 7-10	
		1 11 or more	
	Measurement and Data 2.MD.5		
	Relate addition and subtraction to length		
	• 5-Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units (Topic 15: 20-21; Benchmark: 16-17)		
15	20 21	**4** 0 **3** 1	
Benchmark 4	16 17	**2** 2-3 **1** 4	
	Measurement and Data 2.MD.7, 2.MD.8		
	Work with time and money		
	• 7-Tell and write time from analog and digital clocks to nearest 5 min. using am and pm (Topic 16: 12-20; Benchmark: 18-20) • 8-Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies (Topic 13: 1-20; Topic 14: 1-20; Benchmark: 21-26)	*Total Missed*	
13	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	**4** 0-3	
14	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	**3** 4-11	
16	12 13 14 15 16 17 18 19 20	**2** 12-23	
Benchmark 4	18 19 20 21 22 23 24 25 26	**1** 24 or more	

Topic	CCSS	Grade for Report Card	
Test	Measurement and Data 2.MD.9, 2.MD.10		
	Represent and interpret data		
	• 9-Generate measurement data by measuring lengths of several objects to the nearest whole unit; show by making a line plot (Benchmark: 1) • 10-Draw a picture graph and a bar graph to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph (Topic 16: 1-11; Benchmark: 7-10)	*Enter on Grade Card*	
16	1 2 3 4 5 6 7 8 9 10 11	4	0
Benchmark 4	1 7 8 9 10	3	1-3
		2	4-6
		1	7 or more
	Geometry 2.G.1, 2.G.2, 2.G.3	*Enter on Grade Card*	
	Reason with shapes and their attributes		
	• 1-Recognize and draw shapes with specified attributes (Topic 12: 1-18; Benchmark: 2-5) • 2-Partition rectangle into rows and columns or equal squares and count them (Benchmark: 6) • 3-Partition circles and rectangles into 2, 3, and 4 equal shares (Topic 12: 19-20)	*Total missed*	
12	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	4	0-1
Benchmark 4	2 3 4 5 6	3	2-6
		2	7-10
		1	11 or more