

Child's Name _____

QUARTER TWO SECOND GRADE MATH ASSESSMENT DATA

Circle the numbers of the test questions the student missed. After reteaching make note if he/she has mastered the skills.

Topic	CCSS	Grade for Report Card
Test	Operations and Algebraic Thinking 2.OA. 3	
	Work with equal groups to gain foundations for multiplication	
5	19 20	4 0 3 1
Benchmark 2	20 21	2 2-3 1 4
Test	Number and Operations in Base Ten 2.NBT. 1a, 1b, 2, 3, 4	
	Understand place value	
	<ul style="list-style-type: none"> • 1a/1b-Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones (Topic 5:1-4; Benchmark: 1) • 2-Count within 1,000; skip-count by 5's, 10's, and 100's (Topic 5: 5-7) • 3-Read and write numbers to 1,000 using base-ten numerals, number names, and expanded form (Topic 5: 8, 9; Benchmark 2: 2) • 4-Compare two three-digit numbers using symbols $>$, $=$, $<$ (Topic 5: 10-13; Benchmark 2: 3) 	<i>Enter on Grade Card</i>
5	1 2 3 4 5 6 7 8 9 10 11 12 13	<i>Total Missed</i>
Benchmark 2	1 2 3	4 0 3 1
		2 2-4 1 5 or more
Test	Number and Operations in Base Ten 2.NBT. 5, 6, 8	
	Use place value understanding to add and subtract	
	<ul style="list-style-type: none"> • 5-Use place value understanding and properties of operations to add and subtract fluently within 100 (Topic 5:14-18; Topic 6: 1-20; Topic 7:1-14; Topic 8: 1-16; Benchmark 2: 4 - 17) • 6-Add up to four two-digit numbers using strategies based on place value and properties of operations (Topic 8: 17,18; Benchmark 2: 18-19) • 8-Mentally add and subtract 10 or 100 to a given number 100-900 (Topic 7: 15-19) 	
5	14 15 16 17 18	4 0-4
6	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	3 5-8
7	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	2 9-24
8	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	1 25 or more
Benchmark 2	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	
Test	Measurement and Data 2. MD. 6	
	Relate addition and subtraction on a number line	
8	19 20	4 0 3 1
Benchmark 2	22 23	2 2-3 1 4

