

Child's Name \_\_\_\_\_

## QUARTER THREE SECOND GRADE MATH ASSESSMENT DATA

Circle the numbers of the test questions the student missed. After reteaching make note if he/she has mastered the skills.

Topic	CCSS	Grade for Report Card
<b>Test</b>	<b>Number and Operations in Base Ten 2.NBT. 1a, 1b, 2, 3, 4</b>	
	<b>Understand place value</b>	
	<ul style="list-style-type: none"> <li>• 1a/1b-Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones (Topic 10: 1-4; Benchmark 3: 1)</li> <li>• 2-Count within 1,000; skip-count by 5's, 10's, and 100's (Topic 10: 5-11; Benchmark 3: 2-3)</li> <li>• 3-Read and write numbers to 1,000 using base-ten numerals, number names, and expanded form (Topic 10: 12-13; Benchmark 3: 4)</li> <li>• 4-Compare two three-digit numbers using symbols <math>&gt;</math>, <math>=</math>, <math>&lt;</math> (Topic 10: 14-18; Benchmark 3: 5-7)</li> </ul>	<i>Enter on Grade Card</i>
<b>10</b>	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	<i>Total Missed</i>
<b>Benchmark 3</b>	1 2 3 4 5 6 7	<b>4</b> 0-1
		<b>3</b> 2-6
		<b>2</b> 7-10
		<b>1</b> 11 or more
<b>Test</b>	<b>Number and Operations in Base Ten 2.NBT. 5, 7, 8, 9</b>	
	<b>Use place value understanding to add and subtract</b>	
	<ul style="list-style-type: none"> <li>• 5-Use place value understanding and properties of operations to add and subtract fluently within 100 (Topic 9: 1-18; Benchmark 3: 8 - 10)</li> <li>• 7-Add and subtract within 1,000 (Topic 11: 1-14; Benchmark 3: 11-15)</li> <li>• 8-Mentally add and subtract 10 or 100 to a given number 100-900 (Topic 10: 19,20)</li> <li>• 9-Use models for adding and subtracting three digit numbers (Topic 11: 15-20)</li> </ul>	
<b>9</b>	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	<b>4</b> 0-2
<b>10</b>	19 20	<b>3</b> 3-12
<b>11</b>	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	<b>2</b> 13-19
<b>Benchmark 3</b>	8 9 10 11 12 13 14 15	<b>1</b> 20 or more
<b>Test</b>	<b>Measurement and Data 2. MD. 6</b>	
	<b>Relate addition and subtraction on a number line</b>	
<b>9</b>	19 20	<b>4</b> 0
<b>Benchmark 3</b>	16 17 18	<b>3</b> 1
		<b>2</b> 2
		<b>1</b> 3 or more