Standards for Second Grade Report Cards
Parent-friendly Language

Quarter 1
- 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems.
- 2.OA.2 Fluently add and subtract within 20 using mental strategies.
- 2.OA.4 Use repeated addition to find the number of objects in a rectangular array.

Quarter 2
- 2.NBT.1 Understand the place value of three digit numbers.
- 2.NBT.2 Count within 1000. Skip count by 5, 10, and 100.
- 2.NBT.3 Read and write numbers to 1000 using numbers, number names, and expanded form (ex. 647 = 600 + 40 + 7).
- 2.NBT.4 Compare two three digit numbers and record the comparison using the symbols <, =, >.
- 2.NBT.5 Fluently add and subtract within 100 using the following strategies: place value, properties and operations, and/or relationships between addition and subtraction.
- 2. NBT.6 Add up to four two digit numbers using strategies based on place value and properties of operations.
- 2.NBT.8 Mentally add and subtract 10 or 100 to numbers 100-900.

Quarter 3
- 2.NBT.5 Fluently add and subtract within 100 using the following strategies: place value, properties and operations, and/or relationships between addition and subtraction.
- 2.NBT.6 Add up to four two digit numbers using strategies based on place value and properties of operations.
- 2.NBT.1 Understand the place value of three digit numbers.
- 2.NBT.3 Read and write numbers to 1000 using numbers, number names, and expanded form (ex. 647 = 600 + 40 + 7).
- 2.NBT.4 Compare two three digit numbers and record the comparison using the symbols <, =, >.
- 2.NBT.7 Add and subtract within 1000 using multiple strategies.
- 2.NBT.8 Mentally add and subtract 10 or 100 to numbers 100-900.
- 2.NBT.9 Explain why addition and subtraction strategies work (place value and properties of operations)

Quarter 4

- 2.G.1 Recognize and draw shapes with specified attributes and identify triangles, quadrilaterals, pentagons, hexagons, and cubes.
- 2.G.2 Divide rectangles into equal squares and count the total number of squares.
- 2.G.3 Identify and divide circles and rectangles into equal parts and describe (thirds, half of, third of, two halve, three thirds, etc.).
- 2.MD.1 Measure the length of an object by selecting and using appropriate tools (rulers, meter sticks, etc.).
- 2.MD.2 Measure the length of an object twice using 2 different measuring tools and describe how the measurements relate to the size of the tool used.
- 2.MD.3 Estimate lengths using units of inches, feet, centimeters, and meters
- 2.MD.4 Measure to determine how much longer one object is than another and express the difference using standard units.
- 2.MD.5 Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units.
- 2.MD.7 Tell and write time from analog and digital clocks to the nearest five minutes using a.m. and p.m...
- 2.MD.9 Measure lengths of several objects and show measurements on a line plot.
- 2.MD.10 Draw a pictograph and bar graph to show data and use the information to solve word problems.